

# **A Criminological and Behavioral Analysis of Salvador Ramos: Pre-Incident Indicators and the Pathway to Mass Violence**

## **I. Introduction: A Profile in Escalation**

The mass shooting at Robb Elementary School on May 24, 2022, in Uvalde, Texas, represents the catastrophic culmination of a prolonged and observable trajectory of psychological decline and escalating violent ideation. The perpetrator, 18-year-old Salvador Ramos, did not suddenly "snap." Rather, his attack, which claimed the lives of 19 students and two teachers, was the predictable and preventable outcome of years of warning signs that manifested across every domain of his life: familial, educational, social, and digital.<sup>1</sup> An exhaustive analysis of his life reveals a case study in systemic failure, where numerous and distinct behavioral red flags—ranging from chronic truancy and social isolation to explicit online threats, misogyny, and unambiguous acts of animal cruelty—were either missed, misinterpreted, or insufficiently addressed by the institutions and individuals in a position to intervene.

This report synthesizes investigative findings, witness testimony, and digital evidence to construct a comprehensive criminological and behavioral profile of Salvador Ramos. The analysis will demonstrate that the key to understanding, and ultimately preventing, such tragedies lies not in identifying a single, isolated cause, but in aggregating a mosaic of disparate data points into a coherent and actionable threat assessment. The warning signs of Ramos's impending violence were not hidden; they were fragmented. His family was aware of a volatile and traumatic home life; the school system was aware of his complete academic and social collapse; his online acquaintances were aware of his violent fantasies and obsession with notoriety; and a smaller circle was aware of his practice of animal torture.<sup>1</sup>

Each of these systems operated in a silo, observing a piece of the puzzle but never seeing the complete, alarming picture. Individually, each indicator could be rationalized or dismissed—the actions of a troubled teen, the bravado of an online troll, a case of school avoidance. Collectively, however, they formed an undeniable

portrait of an individual actively planning a homicidal final act. The failure in Uvalde was therefore not a failure of information, but a failure of connection. This analysis will deconstruct that failure, tracing Ramos's path from a bullied child to a mass murderer, with a specific focus on how his history of animal abuse served as a critical and definitive rehearsal for his violence against human beings.

## **II. Developmental Trajectory and Social Maladjustment**

### **A. Early Life and Familial Environment: The Foundation of Trauma**

The origins of Salvador Ramos's profound social and psychological maladjustment can be traced to a deeply unstable and traumatic formative environment. His home life was not a source of safety or stability but was instead characterized by neglect, conflict, and profound psychological injury, creating the foundation for his subsequent inability to form healthy attachments, regulate emotions, or develop empathy for others.

Ramos was born in Fargo, North Dakota, but spent his formative years in Uvalde with his mother and sister. His mother had a documented and long-standing history of drug abuse, which contributed to a chaotic and unpredictable home environment.<sup>1</sup> His relationship with his mother was particularly fraught, marked by frequent and intense arguments that sometimes required police intervention.<sup>7</sup> This volatility culminated in a severe argument that was reportedly live-streamed online, after which Ramos left his mother's home and moved in with his grandmother, Celia Gonzales.<sup>1</sup>

A critical and likely catastrophic event in his childhood was an alleged sexual assault by one of his mother's boyfriends. According to a former girlfriend interviewed by the FBI, Ramos disclosed this abuse to his mother, who subsequently dismissed the allegation and did not believe him.<sup>1</sup> From a developmental psychology perspective, the invalidation of such a profound trauma by a primary caregiver constitutes a severe psychological betrayal. This single event would have shattered his sense of safety and trust, teaching him that his own reality and suffering were irrelevant to those charged with his protection. Such a foundational injury is a powerful catalyst for the

development of severe attachment disorders, antisocial personality traits, and narcissistic defenses. The inability to trust or connect with a primary caregiver becomes a blueprint for all future relationships, predisposing an individual to isolation, rage, and a distorted view of human interaction. His later violence can be understood, in part, as a pathological expression of the powerlessness and rage he experienced in a home that failed to protect him. While his grandparents provided some intermittent caregiving, the overarching theme of his youth was one of instability and emotional neglect.<sup>8</sup>

## **B. Academic and Social Failure: The Collapse of External Structure**

For many children from unstable homes, the structured environment of school represents the most significant, and sometimes only, opportunity for positive intervention and the development of a pro-social identity. In the case of Salvador Ramos, however, the educational system became another theater of failure, rejection, and humiliation. Despite correctly identifying him as a student in crisis, the system failed to implement a sufficiently robust or sustained intervention, effectively abandoning him to his escalating pathology and pushing him further into the isolated digital world where his violent fantasies would fester.

Ramos showed early promise, with a preschool teacher describing him as a "wonderful student" with a "positive attitude".<sup>1</sup> This potential, however, was quickly eroded. By the fourth grade—the very grade level he would later target in his attack—he was the subject of intense bullying. Classmates ridiculed him for a speech impediment, his short haircut, and for wearing the same clothes day after day.<sup>1</sup> A cousin recounted one instance where a classmate tied his shoelaces together, causing him to fall on his face.<sup>4</sup>

This social torment coincided with a complete academic collapse. Beginning in 2018, his school records documented a pattern of chronic absenteeism, with over 100 absences recorded annually.<sup>1</sup> He was failing his classes and was formally labeled by the school as "at-risk".<sup>1</sup> School records show that a request was made for him to receive speech therapy, but he never received comprehensive special education services that might have addressed his underlying social and academic difficulties.<sup>4</sup> The Texas House committee report on the shooting noted that despite his well-documented truancy, it was unclear whether a school resource officer or other

official ever conducted a home visit.<sup>4</sup>

By 2021, at the age of 17, Ramos had only managed to complete the ninth grade. When in-person classes resumed following the COVID-19 pandemic, he dropped out of high school altogether.<sup>1</sup> The school system's failure was not one of initial identification, but of sustained and effective action. The "at-risk" designation was a correct diagnosis of his situation, but it did not trigger the kind of comprehensive intervention needed to counteract the powerful negative forces of his home life and social ostracism. This institutional failure was a pivotal turning point; by allowing him to disengage and disappear from the only structured environment in his life, the system effectively ceded him to the echo chambers of the internet, which would become the primary incubator for his homicidal plans.

### **III. The Manifestation of Violent Ideation and Psychological Instability**

#### **A. Online Immersion and Fixation on Notoriety**

Having failed to achieve any measure of success or belonging in the real world, Salvador Ramos retreated into the digital realm to construct a new identity. This online persona was not built on skill, friendship, or achievement, but on a foundation of aggression, nihilism, and an all-consuming desire for notoriety. The internet did not create his violent impulses, but it provided him with the script, the audience, and the ideological framework to transform his private pathologies into a public performance of mass violence.

After dropping out of school, Ramos became increasingly isolated, spending most of his time online.<sup>4</sup> He developed an obsession with school shootings and the fame, or infamy, they conferred upon the perpetrators.<sup>1</sup> He desperately craved this attention, telling online acquaintances that he was "famous" and that they were "mere 'randoms' by comparison," even as his own TikTok and YouTube channels garnered very few views.<sup>2</sup> This gap between his grandiose ambition and his digital reality likely fueled a

significant narcissistic injury.

A year before the massacre, his online peers began calling him "school shooter".<sup>2</sup> While this may have started as a joke or an insult, it became an aspirational identity for Ramos. In a life devoid of positive recognition, this dark persona offered a clear pathway to significance. He stopped resisting the negative label and instead began to embody it. This psychological pivot is evident in his online activity. He began actively researching other mass casualty events, collecting articles and information about the May 2022 supermarket shooting in Buffalo, New York, which occurred just ten days before his own attack.<sup>1</sup> This was not idle curiosity; it was tactical and motivational research. He was studying the methods and motivations of other killers, learning the script for the role he intended to play.

## **B. Threats, Misogyny, and Interpersonal Aggression**

A defining characteristic of Ramos's pathology was the specifically gendered nature of his aggression. His online behavior was saturated with a virulent misogyny, indicating that his violent impulses were deeply intertwined with feelings of sexual inadequacy, social rejection, and a pathological need to exert dominance and control over women.

Ramos consistently targeted and terrorized women and teenage girls on online platforms.<sup>4</sup> He sent them graphic and unsolicited threats of rape, kidnapping, and other forms of violence.<sup>10</sup> In a recorded conversation from the social media app Yubo, Ramos was heard stating, "Everyone in this world deserves to get raped," a comment that shocked other users in the chatroom.<sup>10</sup> This violent misogyny was not confined to the internet. He was fired from his job at a Whataburger restaurant for threatening a female coworker.<sup>4</sup> He was also known to send inappropriate and intimidating text messages to other female colleagues.<sup>11</sup>

A significant accelerant for this behavior appears to have been the end of his relationship with his girlfriend in mid-2021. Following the breakup, he initiated a campaign of harassment against both her and her friends, demonstrating an inability to cope with the rejection in a non-aggressive manner.<sup>1</sup> This pattern of targeting women is a classic example of displaced aggression rooted in narcissistic injury. Unable to process the specific rejection from his girlfriend, he projected his rage onto women in general, seeking to reclaim a sense of power and control through violent

intimidation. His behavior was so persistent that some of the young women he interacted with became desensitized to it, viewing his threats as an extreme but not entirely uncommon feature of online male behavior.<sup>10</sup> This normalization of his threats created an environment where his escalating rhetoric went largely unchallenged and unreported.

### **C. Self-Perception and Mental State**

Official statements in the aftermath of the shooting claimed that Ramos had "no known mental health history," a bureaucratically accurate but dangerously misleading assessment.<sup>7</sup> This claim, which equates the absence of a formal diagnosis or treatment record with the absence of mental illness, obscures a clear and extensive behavioral history of profound psychological distress. Evidence from his own communications and witness accounts reveals an individual who was not only deeply disturbed but was also, to some degree, self-aware of his own dangerous detachment from humanity.

Ramos repeatedly expressed suicidal ideations to those close to him. He told his ex-girlfriend he would not live past the age of 18, either because he would commit suicide or simply "wouldn't live long".<sup>4</sup> He later confided in a cousin that he "didn't want to live anymore".<sup>1</sup> In the context of his other behaviors, these statements were not merely cries for help; they were integral components of a murder-suicide script, a common feature in mass shootings where the perpetrator plans their own death as the finale of the attack. This "final act" mentality removes any consideration of long-term consequences, making the individual significantly more dangerous.

His internal turmoil also manifested in acts of self-harm. On one occasion, he appeared at school with deep cuts on his face, telling classmates that he had done it to himself "because I like how it looks".<sup>12</sup> This act suggests a detachment from physical pain and a desire to project a frightening and damaged persona.

Most tellingly, his digital footprint reveals a conscious struggle with his own psychopathology. In private writings, he lamented his difficulty connecting with others and his inability to feel empathy, at one point writing that he was "not human".<sup>1</sup> His internet search history included queries about the term "sociopath," suggesting he was actively trying to understand and label his own condition.<sup>1</sup> These searches even resulted in him receiving an email about obtaining psychological treatment for the

condition.<sup>4</sup> This evidence contradicts the notion of a person who was completely psychotic or detached from reality. Instead, it points to an individual who was consciously aware of his antisocial and violent impulses, yet chose to cultivate them rather than seek help. Mental health experts later affirmed that Ramos's behavioral profile was consistent with that of troubled youths they treat regularly, underscoring the critical need to recognize behavioral history as a valid and urgent form of mental health data, regardless of formal diagnostic records.<sup>13</sup>

## **IV. Animal Cruelty as a Critical Precursor**

Among the myriad of warning signs exhibited by Salvador Ramos, his history of animal cruelty stands out as the most potent and direct behavioral predictor of his future violence against humans. These acts were not isolated incidents of youthful misbehavior but a consistent pattern of sadistic violence that served as a functional rehearsal for mass murder. His cruelty was both a private practice in desensitization and a public performance designed to construct and project a terrifying identity.

### **A. Documented Incidents of Animal Abuse**

The evidence of Ramos's zoosadism is extensive and corroborated by multiple sources, including official reports, witness accounts, and digital records. The interim report from the Texas House of Representatives documented a particularly disturbing video from late 2021. In the footage, Ramos is seen as a passenger in a car, holding a clear plastic bag that contains a dead cat. He then casually tosses the animal's carcass onto the street and spits on it, an act of profound contempt and objectification, while his companion, the driver, laughs.<sup>1</sup>

This incident was not an anomaly but part of a broader pattern. A former high school classmate, Jamie Arellano, provided an unambiguous summary of Ramos's disposition: "He loved hurting animals".<sup>5</sup> This sentiment was echoed by others who knew him. Ramos frequently boasted about torturing animals on the livestreaming platform Yubo, using the platform to broadcast his cruelty to an online audience.<sup>5</sup> Another user on the platform described how Ramos would put cats into plastic bags

and violently throw them against the ground and at people's houses.<sup>6</sup> His cruelty was not limited to cats; a former classmate recounted an incident in which Ramos beat a small dog "senseless".<sup>6</sup>

This behavior was a core part of the persona he projected online. He frequently posted images of dead cats, integrating these acts of violence into his digital identity.<sup>10</sup> The evidence was so clear that the director of the Texas Department of Public Safety later confirmed that investigators had found proof of his animal abuse.<sup>8</sup> The performative nature of this violence is critical. By filming, posting, and boasting about his actions, Ramos was not only indulging a sadistic impulse but was also actively curating an identity of being dangerous and cruel. He was testing the boundaries of his audience and, in the absence of any meaningful negative consequences—as evidenced by the laughing driver—his behavior was reinforced and validated, making the escalation to human victims a logical and predictable next step.

## **B. Criminological Significance of Zoosadism**

From a criminological and forensic psychology perspective, Ramos's history of animal abuse was the single most important behavioral harbinger of the Uvalde massacre. The well-established connection between cruelty to animals and subsequent interpersonal violence, often referred to as "The Link," is one of the most reliable predictors of future dangerousness. Academic research has consistently shown that individuals who intentionally harm animals are significantly more likely to commit violent crimes against people, with one study finding they are five times more likely to do so.<sup>6</sup> The Federal Bureau of Investigation (FBI) has for decades recognized animal cruelty as a key warning sign in the developmental pathway of violent offenders, including serial killers and mass murderers.<sup>16</sup> This pattern is tragically consistent across numerous cases of mass shootings, with perpetrators at Columbine, Parkland, and Oxford, Michigan, all having documented histories of torturing animals before they turned their violence toward humans.<sup>16</sup>

Ramos's animal abuse was not merely a symptom of his underlying disturbance; it was a functional and practical "rehearsal" for his attack on Robb Elementary. These acts served several critical psychological functions that enabled his final act of mass murder:

1. **Desensitization to Violence:** By repeatedly inflicting extreme pain and death

upon helpless living creatures, Ramos systematically eroded his own innate aversion to violence, blood, and suffering. Each act made the next one easier, lowering the psychological barrier to committing murder.

2. **Rehearsal of Dominance and Control:** For an individual who felt powerless, bullied, and rejected in every other aspect of his life, torturing an animal provided an intoxicating experience of absolute power—the ultimate control over life and death. This served to gratify his narcissistic need for dominance that he could not achieve through pro-social means.
3. **Practice of Objectification and Dehumanization:** The act of spitting on the dead cat's body is a powerful display of contempt.<sup>1</sup> It is a psychological mechanism for stripping the victim of any inherent worth, reducing it to a mere object upon which to enact one's rage. This is precisely the same mental process a killer must employ to murder human beings, particularly children. He was, in effect, practicing the mindset required for a massacre.

In this context, his animal cruelty was the final and most definitive stage of his practical preparation. It allowed him to cross critical moral and psychological thresholds, conditioning himself for the act of killing and solidifying a self-identity in which violence was a viable and gratifying tool. It was the reddest of all the red flags he raised.

## **V. The Final Pathway: Planning and Execution**

### **A. Armament and Preparation**

The final phase of Salvador Ramos's pathway to violence was characterized by a systematic and premeditated process of armament. His actions were not impulsive but were the deliberate execution of a long-held plan, which was contingent on the single legal variable of his 18th birthday. This period demonstrates a clear intent and highlights a critical gap in legal frameworks designed to prevent such tragedies.

Ramos's desire to acquire high-powered weaponry predated his legal ability to do so. While still 17, he began ordering firearm accessories online, including rifle slings and

red dot sights.<sup>1</sup> He also made at least two unsuccessful attempts to have adults purchase firearms for him, both of whom refused.<sup>1</sup> This indicates that the plan to commit a shooting was already formed and that he was simply waiting to overcome the legal obstacle of his age.

That obstacle was removed on May 16, 2022, when he turned 18. He immediately initiated a rapid series of firearm and ammunition purchases.

- **May 17:** The day after his birthday, Ramos legally purchased an AR-style rifle from a local federally licensed firearms dealer.<sup>7</sup>
- **May 18:** He purchased 375 rounds of ammunition.<sup>19</sup>
- **May 20:** He purchased a second AR-style rifle.<sup>18</sup> (Some sources place this purchase on May 22<sup>21</sup>).
- **May 23:** An order of 1,740 hollow-point bullets—a type of ammunition designed to expand on impact and cause maximum tissue damage—was delivered to him.<sup>2</sup>

In total, he spent over \$6,000 on his arsenal in the eight days between his birthday and the attack.<sup>1</sup> When the owner of the gun store asked how he could afford the weapons, Ramos simply stated that he had saved up the money.<sup>1</sup>

Crucially, because Ramos had no prior criminal record and no formally documented history of mental illness, he passed all required background checks for these purchases.<sup>1</sup> This case starkly illustrates the "behavioral gap" in existing gun laws. While Ramos was, by any rational behavioral standard, an immense and obvious danger to the public, he was, by the narrow legal standards of the background check system, a "clean" buyer. The system, designed to screen for a criminal past, was completely blind to a far more predictive behavioral present. The speed, timing, and volume of his purchases were not the actions of a new hobbyist or sportsman; they were the logistical preparations of an individual arming himself for a specific, high-casualty event.

## **B. Final Communications and the Attack**

In the final days and hours leading up to the massacre, Ramos engaged in a series of actions that demonstrated both tactical reconnaissance and a clear intent to broadcast his violence to an audience. His final act was not just to kill, but to create a narrative of his rampage from its very inception.

His planning included a degree of reconnaissance. In the weeks prior to the attack, he spent time playing the video game Roblox with his cousin's young son, who was a student at Robb Elementary. During these sessions, Ramos questioned the child about the school's daily schedule and the timing of lunch periods, gathering tactical intelligence about his target.<sup>2</sup>

He also engaged in "leakage," a common behavior among mass shooters where they hint at their plans to others. In April 2022, he sent a cryptic message to an online acquaintance via Instagram, asking, "Are you still gonna remember me in 50 something days?" When the person replied, "probably not," Ramos responded, "Hmm alright we'll see in may".<sup>1</sup> This was a clear, time-stamped warning of his intentions.

The point of no return occurred on the morning of May 24, 2022. Following an argument with his grandmother, Celia Gonzales, Ramos shot her in the face.<sup>1</sup> This act of intimate violence against his primary caregiver was a deliberate and symbolic severing of his last tie to his family and community, making his plan irreversible.

Immediately after shooting his grandmother, he turned to the internet to announce the beginning of his rampage. He sent a series of three private messages via Facebook to a 15-year-old girl in Germany with whom he had an online acquaintance. The first message announced he was going to shoot his grandmother. The second confirmed he had done so. The third, sent approximately 15 minutes before he arrived at the school, declared his final intention: "ima go shoot up a elementary school rn".<sup>10</sup> The immediate need to narrate his actions confirms the performative nature of his violence. The attack and its broadcast were conceived as a single, integrated event. He was not just a killer; he was the self-appointed director of his own horrifying spectacle.

## **VI. Conclusion: A Case Study in Missed Opportunities**

The massacre at Robb Elementary School was a catastrophic but preventable tragedy, the result of a cascade of systemic failures to recognize and act upon a clear and escalating threat. The life of Salvador Ramos serves as a stark case study in how a series of individual, institutional, and societal shortcomings can converge to enable mass violence. The failure was not a lack of warning signs; it was a collective inability to connect them. Across his family life, his school experience, his online interactions, and his overt acts of cruelty, Ramos provided a comprehensive and legible blueprint

of his pathway to murder.

His traumatic and unstable upbringing, marked by neglect and the profound psychological injury of dismissed abuse allegations, laid a foundation of rage and alienation. The educational system, though aware of his severe academic and social struggles, failed to provide the robust intervention required to pull him from his downward spiral. Abandoned by the primary structures meant to support him, he retreated into a digital world that provided him with a violent ideology and an aspirational identity as a "school shooter." There, his virulent misogyny and threats of sexual violence were allowed to fester, often dismissed by his young peers as unremarkable online behavior.

Most critically, his repeated and performative acts of animal cruelty were the ultimate behavioral rehearsal for his attack on human beings. These acts of zoosadism were the most unambiguous and direct predictor of his capacity for lethal violence, yet they occurred without any apparent intervention from law enforcement or the community. Finally, a legal framework that prioritizes past criminal records over present behavioral threats allowed him, upon turning 18, to legally and rapidly amass a combat arsenal.

The central lesson from the case of Salvador Ramos is the fatal consequence of siloed information. No single person or entity held all the pieces of the puzzle. The school saw a truant, online users saw a troll, and the gun store saw a legal customer. Had these disparate data points been aggregated into a single, comprehensive threat assessment, the outcome may have been different. His case makes an urgent and undeniable argument for the implementation of integrated threat assessment models that bridge the gaps between schools, law enforcement, mental health services, and communities. It underscores the necessity of treating online threats with the seriousness they deserve and recognizing animal cruelty not as a minor offense, but as a critical national security indicator. The 21 lives lost in Uvalde are a testament to the cost of failing to see the clear, cumulative, and horrifying picture that Salvador Ramos presented to the world.

**Table 1: Chronology of Pre-Incident Indicators and Missed Opportunities**

Date/Timeframe	Observable Behavior/Indicator	Observing Entity/System	Missed Opportunity for Intervention
<b>Fourth Grade</b>	Severe bullying over	School System /	Failure to implement

	speech impediment, appearance; social isolation. <sup>2</sup>	Peers	effective anti-bullying interventions and provide social-emotional support.
<b>2018–2021</b>	Chronic absenteeism (>100 days/year); academic failure; labeled "at-risk". <sup>1</sup>	School System	Failure to provide comprehensive special education or mental health services despite formal "at-risk" designation; lack of home visits.
<b>Mid-2021</b>	Harassment of ex-girlfriend and her friends following breakup. <sup>4</sup>	Peers / Online Community	Lack of reporting to authorities or platforms; normalization of harassing behavior.
<b>Late 2021</b>	Filmed video holding a dead cat in a plastic bag, throwing the carcass on the street, and spitting on it. <sup>1</sup>	Online Community / Peers	No report made to law enforcement; companion in vehicle failed to intervene or report.
<b>Late 2021–2022</b>	Terrorized women online with graphic threats of rape and violence; stated "everyone deserves to get raped" on Yubo. <sup>10</sup>	Online Community / Social Media Platform	Failure of platform (Yubo) to act on dozens of user reports for bullying and threats; threats not reported to law enforcement by recipients.
<b>2021–2022</b>	Nicknamed "school shooter" by online peers; expressed obsession with notoriety and other mass shootings. <sup>4</sup>	Online Community	Normalization of violent ideation as "joking"; failure to report the credible adoption of a violent identity to authorities.

<b>April 2, 2022</b>	Sent cryptic message to online user: "Are you still gonna remember me in 50 something days?... we'll see in may". <sup>1</sup>	Peers / Online Community	Recipient did not recognize or report the specific, timed nature of the threat.
<b>May 16–23, 2022</b>	Legally purchased two AR-15 style rifles and over 2,000 rounds of ammunition immediately upon turning 18. <sup>1</sup>	Legal / Commercial System	Legal framework (background checks) failed to account for extensive behavioral red flags, focusing only on the absence of a criminal record.
<b>May 24, 2022</b>	Shot his grandmother and immediately announced the act and his intent to attack a school via private message. <sup>11</sup>	Family / Online Community	The final warning was delivered too late for intervention, just minutes before the school attack began.

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